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Examine all the three preparations under oil-immersion objective. 2) Make drawings for each organism. 3) On the basis of the microscopic observations, write description of the organisms indicating colour, shape and arrangement of cells in each.

Practical Manual - Shiksha Mandal
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Description Practical Botany for Advanced Level and Intermediate Students, Fifth Edition is a five-part laboratory manual covering the syllabuses in Botany of the advanced level students and other examinations of similar standard. This laboratory manual must be used in conjunction with textbooks of botany.

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Diversity of Microbes and Archegoniates, this laboratory manual covering the syllabuses in Botany of the BSc. Students and other examinations of similar standard. This laboratory manual must be used in conjunction with textbooks of botany. The Introduction presents general instructions for practical work and for the keeping of practical notebooks and a list of apparatus and instruments required, as well as a summary of the characteristics of living organisms, the differences between plants and animals and the principles of plant classification. Part I describes the features and methods of use of the microscope, while Part II contains intensive discussions on the evaluation of the morphological, cytological, and histological aspects of plants. The remaining parts cover genetic aspects of the plant experiments. This book is directed toward advanced and intermediate level botany teachers and students.

The laboratory component of General Botany provides you the opportunity to view interrelationships between and among structures, to handle live or preserved material, to become familiar with the many terms we use throughout the course, and to learn how to use a microscope properly. Each of you will have your own microscope every week, no exceptions. This laboratory is fundamental, yet integral to your understanding of General Botany. The images in your manual are intended to serve as a guide while you view permanent or prepared slides. These must be viewed by each of you independently. At no time will questions be answered re where is a particular structure, etc., unless the slide is on the stage of your microscope and in focus. The content of the laboratory is rich, as is the terminology. You must come to lab prepared. You must come to lab knowing what the various terms you are about to deal with mean. There is no such thing as finishing early that simply isn't possible. In some laboratory exercises you will be asked to identify structures of an organism. For example, Examine slide 9 labeled Rhizopus sporangia w.m. and identify the mitosporangia, mitospores, columella, mitosporangiophore, and zygotes. In all likelihood you will only be able to see mitosporangia, mitospores, columella, and mitosporangiophores. If zygotes are absent in your slide you note that the population of hyphae you are examining are only reproducing asexually. These questions are written in this manner to further fortify your understanding of the organisms in question and not to trick you. Thinking about what you are viewing is not an option but a necessity! The phylogeny we have adopted in this course is a composite. No single phylogeny best reflects our collective understanding of all the organisms included in this course so we have created one that reflects modern thought and is based on both morphological and molecular data. None is any more correct or incorrect than is any other, but this is the one that we will use, and the one we deem as most acceptable. Rest assured, much still needs to be learned about the evolution of many of the groups we will study. Regardless, the course does provide you a general overview of the evolutionary biology of these various groups. This is your starting point, it is not the endpoint!

Practical Botany for Advanced Level and Intermediate Students, Fifth Edition is a five-part laboratory manual covering the syllabuses in Botany of the advanced level students and other examinations of similar standard. This laboratory manual must be used in conjunction with textbooks of botany. The Introduction presents general instructions for practical work and for the keeping of practical notebooks and a list of apparatus and instruments required, as well as a summary of the characteristics of living organisms, the differences between plants and animals and the principles of plant classification. Part I describes the features and methods of use of the microscope, while Part II contains intensive discussions on the evaluation of the morphological, cytological, and histological aspects of plants. The remaining parts cover the biochemical, physiological, and genetic aspects of the plant experiments. This book is directed toward advanced and intermediate level botany teachers and students.

Practical Experiments included in this manual are related to new syllabus pattern of B.Sc. Second Year (Botany) for Affiliated to Dr. B. A. M. University, Aurangabad 1 Study morphological and anatomical adaptations in hydrophytes 2 Study morphological and anatomical adaptations in xerophytes 3 Study morphological and anatomical adaptations in epiphytes. 4 Study morphological and anatomical adaptations in halophytes/ 5 Study of vegetation by minimum size of quadrat 6 Estimation of I.V.I. of grassland ecosystem 7 Determination of water holding capacity of different soil samples 8 Study of meteorological instrument- rain gauge, hygrometer, and barometer. 9 Determination of percent leaf area injury of different infected leaf samples. 10 Estimation of salinity of different water samples. 11Determination of pH of different soils by pH paper, universal indicator and pH meter

1. Introduction to Laboratory 2. Experiments in Plant Physiology 3. Biochemistry 4. Biotechnology 5. Ecology 6. Plant Utilization 7. Project Reports Appendix.

This laboratory manual is designed for an introductory majors biology course with a broad survey of basic laboratory techniques. The experiments and procedures are simple, safe, easy to perform, and especially appropriate for large classes. Few experiments require a second class-meeting to complete the procedure. Each exercise includes many photographs, traditional topics, and experiments that help students learn about life. Procedures within each exercise are numerous and discrete so that an exercise can be tailored to the needs of the students, the style of the instructor, and the facilities available.

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