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"English is an important subject today. It is also a difficult subject to teach. Large heterogeneous classes, anachronistic syllabi, boring textbooks boringly taught and purposeless examinations demotivate students from taking English seriously at college. In the twenty-first century there is a need for professionals to be adept at writing, speaking and understanding English because they have to communicate well with native English-speaking clients. Our graduates need to be trained in these linguistic competencies while in college. *Unlock their Future: A Skills-based Approach to Teaching and Learning English* offers practical methods and strategies for preparing students from the metros as well as the small towns in English language skills required in their professional lives. The authors sincerely hope that this book will bring freedom

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This accessible and unique approach to grammar comes in two parts: the first section consists of a practical guide on how to understand and use grammar successfully, and the second is an extensive A-Z glossary of grammatical terms. Ideal for both language students and anyone wanting to improve their

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use of English, it demystifies and explains these terms, while giving expert advice on how to construct sentences. \*

Chapters on sentences and clauses, nouns and pronouns, verbs, clause patterns, adverbials, multiple sentences, and more \* Factboxes and writing tips give examples and clear explanations of problem topics such as adverb formation and the use of 'I and me' or 'so and such' \* Diagrams break down passages of text, giving clear explanations on their sentence construction \* Glossary terms include conjunction, future perfect 'tense', interrogative clause, is/are, passive voice, simple aspect, split infinitive, uncountable noun

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Including examples of real usage, this handy volume provides clear information about grammar and punctuation that we need on a day-to-day basis in over 300 entries. Revised and updated, The Oxford A-Z of Grammar and Punctuation offers accessible and coherent explanations across a broad range of topics, and is the first port of call for any reader seeking clear, authoritative help with grammar and punctuation. Both easy to use and comprehensive, it is an essential tool for writing at home, in the office, at school, and at college.

An edited collection describing key issues in supporting literacy development, this book helps to 'unlock' the mysteries behind helping children learn to read, write, speak and listen. It explores ways to help children develop their skills in

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literacy, thinking and learning, and shows how literacy teaching can be used creatively and imaginatively with children of all ages and abilities. The new edition of this well-known text: reflects the importance of creativity and the new Primary Strategy offers approaches to teaching literacy that accord with and beyond the literacy hour includes coverage of the Foundation Stage curriculum in every chapter covers the inclusion agenda and supporting EAL pupils highlights the importance of popular culture and visual literacy in children's lives. Interweaving pedagogy with theory and practical suggestions, this book is firmly based in classroom and academic research to support both trainee and practising teacher in the realities of teaching and learning in literacy.

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Understanding and Teaching Grammar in the Primary Classroom is a practical guide for trainee and practising teachers, with language, and the way we use it to think and communicate, at its heart. Built on a foundation of how powerful, beautiful and thought-provoking language is, this book uses our intuitions about words and language to form a picture of how grammar works, and how even very young children are masters of its patterns. Each chapter builds from fundamental concepts up to the fine details, providing an introduction to developing grammatical subject knowledge, alongside explanations of key ideas and vocabulary, including:

- Generality – a look at the general structures of sentences that allow us to learn a language at all
- Specifics – a look at the words and modifications that allow us to use



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this universal tool to pinpoint the specifics of our thoughts and the world around us • Relationships – looking at how sentences behave in relation to one another, and how they can be merged in such a way that we can show cause and effect in the world • Humans – focusing on some of the details and idiosyncrasies we are able to give our language • Language games – examples of language typical of children, and methods to pull this apart and understand how it works. At its core is the idea that as our language grows, so our understanding grows; grammar is not the study of what to say and how to say it, but of what it is possible to think, feel and express in words. Illustrated throughout with practical lesson ideas, helpful tips and easy-to-use classroom strategies, Understanding and Teaching Grammar in the Primary

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Classroom is a must-read guide for all trainee and practising primary teachers.

This book opens with a simple premise; WE CAN all speak, but when it comes to a second language most often WE WON'T speak. With over a decade of living in and teaching of a second language, the author has come to draw the following conclusions: MOST LEARNERS DON'T KNOW HOW THEY LEARN. MOST TEACHERS DON'T KNOW HOW PEOPLE LEARN. IDENTICAL STUDY DOES NOT MEAN IDENTICAL SECOND LANGUAGE ABILITY. MORE STUDY DOES NOT MEAN BETTER LANGUAGE ABILITY. WE SABOTAGE OUR OWN ABILITY TO SPEAK. LANGUAGE IS NOT A GENETIC THING. THERE ARE

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ONLY TWO DRIVING FORCES BEHIND BEING ABLE TO SPEAK A SECOND LANGUAGE. KNOWING A SECOND LANGUAGE AND USING A SECOND LANGUAGE ARE TOTALLY DIFFERENT THINGS. Free Your Tongue - What Your Language Teacher Won't Teach You' allows you to unlock your voice and speak with ease. With simple, straightforward, and easy to understand explanations, this book is designed for everyone from the high school student and above to use. By following the advice and recommendations in this book the reader will be able to take control of their learning and develop powerful, confident ability in speaking a foreign language. With literally millions of second language conversations behind him, Graham Alexander shares his understanding of the habits we all have

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that sabotage our second language speaking ability. Included are easy to understand tips and exercises to help stop and remove these bad habits which negatively impact our abilities. Within this book there are guidelines and advice which if followed closely will transform the humblest and shyest of speakers into a confident communicator. Unlike most text books this book contains NO GRAMMAR RULES NO VOCABULARY LISTS NO READING EXERCISES This guide gives understanding of how our mental processes positively or negatively affect our ability to speak a second language and how we can take control of them. This guide will take you out of the classroom and the library to where true education is performed and give you the knowledge to develop your speaking power. Don't waste another penny on private

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